

# Learning Plan Sample: Infection Prevention and Control #1

This sample Learning Goal page relates to the Infection Prevention and Control practice document. It illustrates how to document: your learning goal; the activities to achieve this goal; and an evaluation of changes to your practice as activities are completed and the goal is accomplished. All learning goals must also include a reflection of the elements.

## Goal Page

This Goal is for QA Year:

Date created:

Last saved:

### Goal

#### (What do you want to learn or achieve?)

I want to be able to identify the characteristics of MRSA and VRE, the most common antibiotic-resistant organisms I see in my practice setting. This goal will be completed in eight months.

#### Which practice document does this goal relate to?

- Infection Prevention and Control
- Documentation
- Nurse Practitioner
- Other (Practice Standards and guidelines)

(Select One...)

### Timeframes to achieve my goal

Start date:

Expected completion date:

Actual completion date:

### Activities and timeframes to achieve my goal

By February, read my workplace's Infection Control manual and research best practice measures for managing MRSA and VRE.

Within the next three months, attend a teleconference on the management of VRE and MRSA.

By July, meet with members of the health care team to review the College's Infection Prevention and Control learning module and complete the Test Yourself chapter.

By October, create a one-page document that identifies the characteristics of MRSA and VRE and how to manage them in our practice setting. This can be a resource for staff.

Add New Activity

### Evaluation of changes to my practice or practice setting

I was able to increase my knowledge of MRSA and VRE and provide my colleagues with a tool to provide better care for clients with MRSA and VRE. The document I created is now being used by other departments in my workplace and is part of the orientation for new staff.

Add New Activity

### I reflected on the following elements while completing this goal:

- Advances in technology
- Changes in my practice environment
- Entry-to-practice competencies
- Interprofessional care

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