



**COLLEGE OF NURSES  
OF ONTARIO**

**ORDRE DES INFIRMIÈRES  
ET INFIRMIERS DE L'ONTARIO**

**THE STANDARD OF CARE.**

# **Infection Prevention and Control**

**Teleconference**

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# Purpose

To increase understanding of the College of Nurses Practice Standard: *Infection Prevention and Control*.

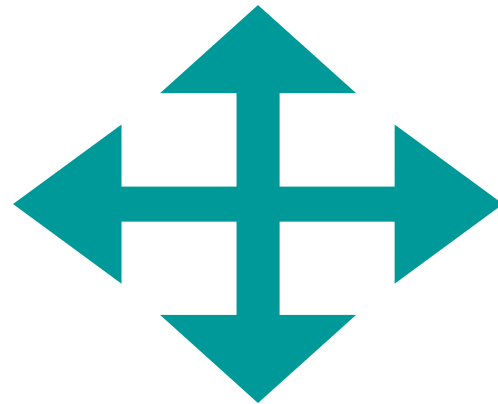
# Learner Objectives

1. Describe how the CNO protects the public.
2. State the four standard statements in the IP&C standard.
3. Identify one approach to risk reduction for IP&C in the practice setting.
4. Give an example of how IP&C is incorporated into the QA Program.
5. Name one CNO resource that supports the nurse in answering clinical questions.

# CNO Protects the Public By:

Establishing requirements for  
**ENTRY TO PRACTICE**

Articulating &  
Promoting  
**STANDARDS**



Administering a  
**QUALITY  
ASSURANCE  
Program**

**ENFORCEMENT**  
of Standards of Practice &  
Conduct

# Introduction to Standard

The *Infection Prevention and Control* practice standard is evidence-based and outlines practice expectations for all nurses in all roles and practice settings.

# Standard Statements

- Application of evidence-based measures
- Application of professional judgment
- Risk reduction
- Communication

# Scenario #1

A nurse is caring for a client in her home. The client has developed a new cough, fever, and is short of breath. Recently, several nurses who have been caring for her called to work with similar symptoms. Today, one of your colleagues tells you that she is having similar symptoms.

# Application of Evidence-based Measures

- Preventing the transmission of infection from the nurse to others
- Seeking advice from her/his primary health care provider regarding the potential for transmission to others
- Taking appropriate action when a co-worker has a potentially transmissible disease
- Knowing personal immunization status
- Knowing a client's immunization status

# Application of Evidence-based Measures

- Maintaining competence in infection control practices
- Advocating for an environment and equipment that reduce the risk for disease transmission
- Adhering to appropriate hand hygiene protocols

## Scenario #2

A client is admitted to your unit who received treatment for MRSA in her wounds during previous hospital admission. There are currently no other clients on your unit with MRSA infections.

# Application of Professional Judgment

- Assessing situations for infectious disease transmission
- Selecting and using the appropriate prevention measures
- Modifying her/his practice appropriately

# Application of Professional Judgment

- Selecting the appropriate agency, manufacturer and government guidelines regarding the use and fit of personal protective equipment (PPE)
- Advocating for change when agency, manufacturer or government guidelines do not meet infection control requirements regarding the appropriate use and fit of PPE

## Scenario #3

You are teaching a student nurse how to perform venipuncture. While demonstrating the procedure the student accidentally touches the needle to her skin. The student questions you on the needle-stick injuries and the precautions that are required.

# Risk Reduction

- Identifying hazards and the potential for injury
- Using safety devices when available
- Participating in education on the use of safer medical devices and work practices

# Risk Reduction

- Reporting a breach in infection control technique and taking action to limit damage
- Advocating for safety devices
- Advocating for changes in practice based on an evaluation or evidence
- Following established guidelines when disposing of biomedical waste

## Scenario #4

A new client has been admitted to your unit who has been taking narcotic analgesics for discomfort and has been constipated. He has taken his last dose of antibiotics for pneumonia. He has had three loose bowel movements in the last hour; they are watery and have a foul odour. This client will now require isolation precautions. The client's wife normally visits daily and several of his friends visit regularly as well.

# Communication

- Using appropriate teaching strategies to communicate health information to clients
- Incorporating the psychosocial needs of clients and their significant others into the plan of care
- Developing communication strategies to overcome factors that could inhibit the therapeutic nurse-client relationship

# Communication

- Maintaining open communication with the health care team, including support staff
- Advocating for communication systems that protect client confidentiality
- Communicating safety concerns to the appropriate authority

# Appendix and Glossary of Terms

- Transmission of infection
- Preventing transmission of infection
- Glossary of clinical terms

# Quality Practice Setting

- Care delivery processes
- Communication systems
- Facilities and equipment
- Leadership
- Organizational supports
- Professional development systems
- Response systems to external demands

# Quality Assurance

Be knowledgeable of standards

Reflect on practice

Obtain peer input

Develop your learning plan

# Resources

- Website [www.cno.org](http://www.cno.org)
- Practice Inquiries (Practice Support Line)
  - 1-800-387-5526 (ext 6397)
  - 416-928-0900 (ext 6397)
  - [ppd@cnomail.org](mailto:ppd@cnomail.org)
- Outreach Consultants  
<http://www.cno.org/prac/outreach>
- Quality Assurance Resources [www.cno.org/qa](http://www.cno.org/qa)

# What's available now.....

- The Learning Centre at [www.cno.org](http://www.cno.org)
- Learning Modules
- Teleconferences or web-based meetings
- Consultation Form
- Outreach Consultants

# Non CNO Resources

Regional Infection Control Nurses (R.I.C.N.)

<http://www.ricn.on.ca/>

Ministry of Health and Long Term Care

[http://www.health.gov.on.ca/en/public/publications/pub\\_immun.aspx](http://www.health.gov.on.ca/en/public/publications/pub_immun.aspx)

[http://www.health.gov.on.ca/english/public/program/public\\_health/handwashing/handwashing\\_mn.html](http://www.health.gov.on.ca/english/public/program/public_health/handwashing/handwashing_mn.html)

# Online Renewal 2011

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# Questions & Comments

