



**COLLEGE OF NURSES
OF ONTARIO**

**ORDRE DES INFIRMIÈRES
ET INFIRMIERS DE L'ONTARIO**

THE STANDARD OF CARE.

Registering with the College of Nurses of Ontario Teleconference Series 2011

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Outline

- Introduction to the College of Nurses of Ontario (CNO)
- Four Components of Self-Regulation
- Entry-to-Practice Competencies
- Regulatory Requirements for Registration
- Classes of Registration
- Q&A

College of Nurses of Ontario (CNO)

Vision

Leading in regulatory excellence

Mission

Regulating nursing in the public interest

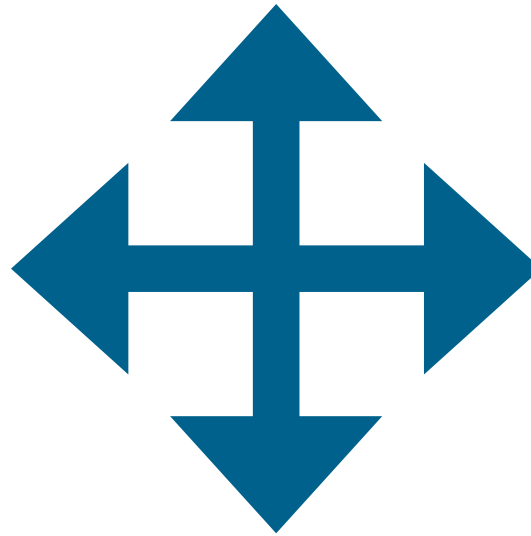
College of Nurses of Ontario (CNO)

- Regulatory body for nursing
 - Established 1963
 - Over 154,000 members (as of January 4, 2011)
- Legislation
 - *Regulated Health Professions Act, 1991*
 - *Nursing Act, 1991*

CNO Regulates Nursing by...

Setting Criteria for Becoming
a Nurse in Ontario

Establishing
Standards



Administering
QA Program

Enforcing Standards of
Practice & Conduct

Entry-to-Practice Competencies

- Reflected in nursing program curricula
- Portray entry-level nursing practice
- Are updated regularly to reflect changes in client needs, health care environment, nursing practice and nursing knowledge
- Included in CNO's Quality Assurance Program

Competencies related to Documentation

RN ETP Competencies

85. Reports and documents client care and its ongoing evaluation in a clear, concise, accurate and timely manner

RPN ETP Competencies

42. Maintains clear, concise, accurate and timely records of client's care

Competencies related to Role Transition

RN ETP Competencies

- 123. Demonstrates continuing competence by:
 - (a) committing to life-long learning
 - (b) assessing one's practice to identify individual learning needs
 - (c) obtaining feedback from peers and other sources to augment one's assessment and develop a learning plan
 - (d) seeking and using new knowledge that may enhance, support or influence competency in practice

Competencies related to Role Transition

RPN ETP Competencies

- 106. Uses the standards of practice to assess one's competence to identify gaps in knowledge, skill, judgement and attitude by:
 - a) evaluating one's practice; and
 - b) taking action to seek assistance when necessary
- 111. Seeks opportunities for professional growth that enhance competence

Entry-to-Practice and Registration

- Program Requirements
- Recent Nursing Practice
- Fluency in English or French
- Citizenship
- Character and Suitability to Practice
- National Exam

National Exam

- Applying to write the exam
- Exam dates and locations
- French or English
- Results

Canadian Registered Nurse Exam

CRNE

- Is owned by the Canadian Nurses Association (CNA)
- Is developed and maintained by Assessment Strategies Inc. (ASI)
- CNO purchases the exam and administers it to eligible applicants
- 200 multiple choice questions over four hours
- Further information on CNA website

Canadian Registered Practical Nurse Exam

CPNRE

- Is developed, maintained and owned by ASI
- CNO purchases the exam and administers it to eligible applicants
- Approximately 260 multiple choice questions administered over one day
- Further information on ASI website

Study Tips

- CRNE and CPNRE Exam Prep Guides
- These include exam blueprint, study strategies and practice questions

- CRNE LeaRN Readiness Test
- CPNRE Predictor Test
- College of Nurses documents
- Self-assessment and review to meet areas of weakness

Registration

- General Class
- Temporary Class
- Extended Class
- Special Assignment
- Retired Class

Temporary Registration

- Must submit application form and fee for General Class registration
- Must graduate from an approved nursing program within one year immediately preceding the date of application for registration
- Must ensure that CNO receives Verification of Course Completion (VCC) directly from the school confirming program completion

Temporary Registration Application

- Section 1: completed by approved prospective employer(s) (maximum two)
- Section 2: completed by applicant
- All required documents must be received with the Temporary Registration application form and fee

Thank You for Your Participation!

We would greatly appreciate hearing your feedback about this teleconference

Please **complete an evaluation form**, which can be found in the **“Students”** section of the CNO website www.cno.org

Questions or Comments



Resources

- **Practice Line:** Toll-free in Ontario 1-800-387-5526 ext. 6397 or 416-928-0900 ext. 6397
- **Website:** www.cno.org
- **Publications and Resources:** (online)
 - Compendium and E-learning Modules
 - RN and RPN Entry-to-Practice Competencies
 - Practice Standards and Guidelines Documents
 - *Preparing to Write RN and RPN Exam* fact sheet
 - *Temporary Registration* fact sheet
 - *The Standard* (quarterly magazine)
- **E-mail:** entrytopractice@cnomail.org

Teleconference Feedback Form

Thank you for participating in the “*Registering with the College of Nurses of Ontario*” teleconference. Please take a few minutes to complete this feedback form. Your feedback is appreciated and will help us improve our process! You can also complete this form online at <http://www.cno.org/teleconferences>

Which teleconference did you attend? Wednesday, February 23 Tuesday, March 1 Thursday, March 10

1. Usefulness of teleconference Very Useful Useful Not very Useful Not at all Useful

Please explain your answer:

2. Overall satisfaction with speaker: Very Satisfied Satisfied Dissatisfied Very Dissatisfied

Please explain your answer:

Please indicate your level of satisfaction with the speaker's	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Please explain your answer
a) clarity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b) understanding of the topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c) responses to questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d) handling of participant questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
e) overall satisfaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

	Very Much	Somewhat	Not Really	Not at all
As a result of this teleconference, do you have a better understanding of:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A) Role of the College of Nurses of Ontario				
B) Regulatory requirements for registration				
C) Temporary registration information				

Comments:

Your current status:	<input type="checkbox"/> PN Student	Semester/Year	<input type="checkbox"/> 1	Setting	<input type="checkbox"/> College
	<input type="checkbox"/> BScN Student		<input type="checkbox"/> 2		<input type="checkbox"/> University
	<input type="checkbox"/> RN		<input type="checkbox"/> 3		<input type="checkbox"/> Other (Specify):
	<input type="checkbox"/> RPN		<input type="checkbox"/> 4		
	<input type="checkbox"/> Faculty				
<input type="checkbox"/> Other (Specify):					

Thank you for your feedback. Please send the completed form as an e-mail attachment to Donna Deelarbi at ddeelarbi@cnomail.org or print and fax to **416 928-6507** (attn: Donna Deelarbi) by April 13, 2012