



COLLEGE OF NURSES
OF ONTARIO

ORDRE DES INFIRMIÈRES
ET INFIRMIERS DE L'ONTARIO

THE STANDARD OF CARE.

Quality Assurance Program

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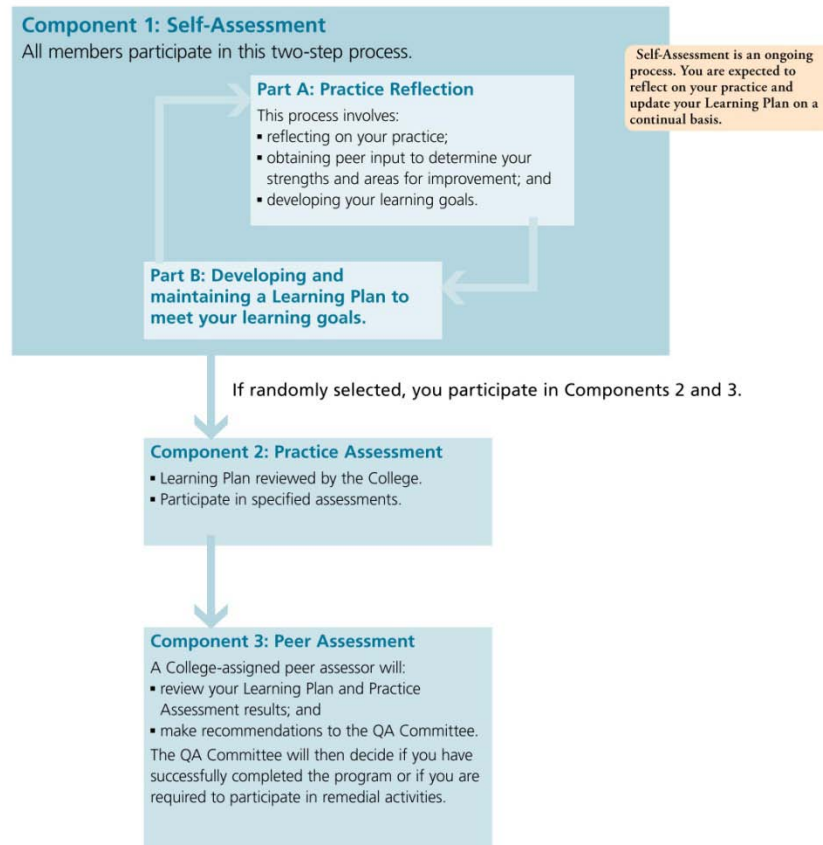
QA Program Overview

- Based on principle that lifelong learning is essential to continuing competence.
- Mandatory for nurses registered in the General, Transitional and Extended Classes.
- Measures knowledge and application of College practice documents.

Three Components of the QA Program

Flow Chart

This diagram illustrates the three components of the QA Program.



Online QA Program

QA Quality Assurance



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Home

Welcome to the QA Program online. To view important announcements about the program, select the **QA Announcements** link in the Resources bar on the left.

To learn more about how to use this application, select the **Tutorial** link in the Resources bar.

To begin the Self-Assessment process, select the **Self-Assessment** tab above.

By using the QA Program online, you can:

- ▶ fill out, save and print your Practice Reflection form and your Learning Plan;
- ▶ access your Learning Plan from any computer at any time; and
- ▶ track and update your Learning Plan over time.

Having technical difficulties?

If you experience technical difficulties, please [click here](#) to contact us.

Component 1: Self-Assessment

- A self directed, two-part process that results in the development of a Learning Plan.
- Identify and develop learning goals related to the selected practice documents.

Component 1: Self-Assessment

Part A – Practice Reflection

- Identify strengths and areas for improvement.
- How does your practice relate to:
 - The selected practice documents?
 - The four elements?
- Obtain peer input.

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Practice Reflection Form

My Practice Reflection form for 2010

Date Created: Feb 1 2011 9:02AM

Last Saved: Feb 1 2011 9:02AM

Input Received From:	My Areas of Strength	My Areas for Improvement
Self	<input type="text"/>	<input type="text"/>
Peer	<input type="text"/>	<input type="text"/>

How I reflected on the four elements and their role in my nursing practice:

Elements:

- ▶ advances in technology;
- ▶ changes in the practice environment;
- ▶ entry-to-practice competencies; and
- ▶ interprofessional care

Goals

Move Goal to Learning Plan



Component 1: Self-Assessment

Part B – Developing and maintaining a Learning Plan

- A Learning Plan communicates your learning goals.
- Focus on your knowledge and application of the two selected practice documents.
- Develop one goal for each selected practice document.
- Maintain a record of the learning plan for two years.

Component 1: Self-Assessment

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Learning Plan Summary

QA Year	Goal	Practice Document	Expected completion date	Actual completion date
2010	I want to increase my knowledge of the documentation standard of practice	Documentation, Revised 2008	Apr 1 2011	
2010	I want to increase my knowledge of the appropriate infection control practices related to patients with MRSA	Infection Prevention and Control	Apr 29 2011	

Component 2: Practice Assessment

Eligibility:

- Nurses become eligible for Practice Assessment after two years of registration.
- Once a member of the General Class has completed Practice Assessment, she or he is exempt for 10 years.
- Once a Nurse Practitioner has completed Practice Assessment, she or he is exempt for five years.

Component 2: Practice Assessment

How to participate:

- The College reviews your Learning Plan.
- You complete a further assessment
 - Multiple-choice objective test

For NPs:

- Chart Review and Interview, or
- Practice Simulation

Component 3: Peer Assessment

Peer Assessors are nurses with an in-depth understanding of the College's practice documents. They:

- review your Learning Plan and assessment results
- identify areas of strength and areas for improvement
- communicate results to the Quality Assurance Committee.

Component 3: Peer Assessment

- Committee reviews the report.
- The committee may direct or recommend additional remedial/learning activities.
- Nurses continue to maintain and update their Learning Plans.

Resources

QA Program resources

- sample learning goal pages
- learning modules
- Frequently Asked Questions
- SMART guide for creating learning goals.

For more resources, go to the QA Program section of the website.

Development of QA Assessments

Nurses help:

- determine the specifications of the assessment
- write test questions
- review the tests
- pilot a test of the assessment.

For more information on how to get involved, go to the Volunteer Opportunities page on the website.

Questions

Contact a Practice Consultant

416 928-0900

1 800 387-5526

Email a Practice Consultant at
ppd@cnomail.org

