



**COLLEGE OF NURSES
OF ONTARIO**

**ORDRE DES INFIRMIÈRES
ET INFIRMIERS DE L'ONTARIO**

THE STANDARD OF CARE.

A Student's Introduction to Self-Regulation

Teleconference Series 2010

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Outline

- College of Nurses of Ontario
- Nursing Regulation and Self-Regulation
- Four Key Components of Self-Regulation
- Entry-to-Practice
- Questions

Different Roles

Regulator

Regulates the profession of nursing in the public interest

Association

Advances the interest of the profession

Union

Provides support and information for workplace issues

College of Nurses of Ontario (CNO)

Vision

Excellence in nursing practice everywhere in Ontario

Mission

To protect the public's right to quality nursing services by providing leadership to the nursing profession in self-regulation

CNO Facts

- Established in 1963
- The College has over 154,000 members and is the largest health professional regulatory body in Ontario
 - Registered Nurses (115,120)
 - Registered Practical Nurses (37,343)
 - Nurse Practitioners (1,694)

Membership stats August 3, 2010

Legislation and CNO

Regulated Health Professions Act (RHPA), 1991

- Sets out common elements for all colleges to be self-regulated
- Includes scope of practice statement requirement
- Includes *Controlled Acts*

Nursing Act, 1991

- Provisions and regulations specific to the nursing profession

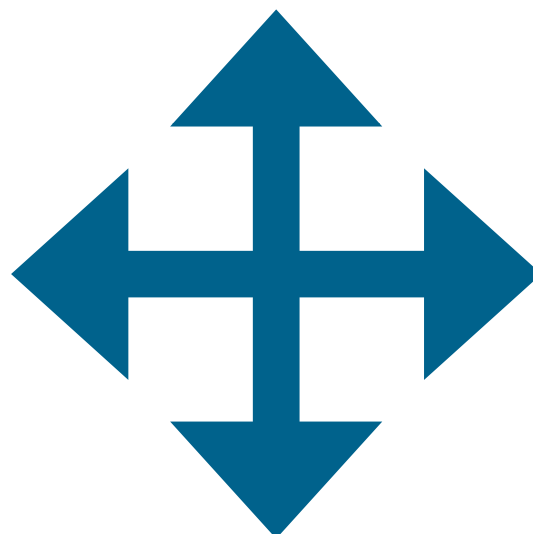
Legislated Scope of Practice Statement

- The practice of nursing is the promotion of health and the assessment of, the provision of care for, and the treatment of, health conditions by supportive, preventive, therapeutic, palliative and rehabilitative means in order to attain or maintain optimal function

CNO Regulates Nursing by...

Setting Criteria for Becoming
a Nurse in Ontario

Establishing
Standards



Administering
QA Program

Enforcement of Standards of
Practice & Conduct

Entry-to-Practice Competencies

- Competence ... the ability of a nurse to apply knowledge, skill, judgement attitudes, values and beliefs to practice safely and ethically in any designated role & setting

(CNO, 2009)

- Competency Statement ... the descriptions of expected performance behaviour that reflects professional attributes

(CNO, 2009)

Entry-to-Practice Competencies

- Reflected in curricula
- Help guide curricula development and review
- Considered terminal program outcomes
- Portray entry-level nursing practice
- Address changes in client needs, health care environment, nursing practice and nursing knowledge

Entry-to-Practice & Registration

- Program Requirements
- Recent Nursing Practice
- National Exam
- Fluency in English or French
- Eligible for Registration
- Citizenship
- Character and Suitability to Practice

CNO Facts

- Lifetime membership
- To remain a member in good standing members must:
 - **Pay annual fee**
 - **Participate in the Quality Assurance Program**
- A person is a member of the College until their membership is resigned, suspended or revoked

CNO Membership

- Members are accountable to the College for their **nursing practice and maintaining competence**
- Members are accountable for practicing in accordance with standards and guidelines
- Allows members to use the title:
 - Registered Nurse - RN
 - Registered Practical Nurse - RPN
 - Nurse Practitioner - RN(EC)

Summary

- CNO regulates nursing to protect the public interest
 - establishes the requirements to enter the profession
 - articulates and promotes practice standards
 - administers a Quality Assurance program
 - enforces standards of practice and conduct

Thank You for Your Participation!

We would greatly appreciate hearing your feedback about this teleconference.

Please complete the evaluation form, located in the “Students” section of the CNO website www.cno.org.

Resources

- **General Inquiries:** Toll-free in Ontario 1 800 387-5526 or 416-928-0900
- **Practice Line:** Toll-free in Ontario 1-800-387-5526 ext. 6397 or 416-928-0900 ext. 6397
- **Website:** www.cno.org
- **Publications & Resources:** (online)
 - RN & RPN Entry-to-Practice Competencies
 - Practice Standards & Guidelines Documents
 - E-learning Modules
 - The Standard (*quarterly magazine*)
- **Entry-to-Practice e-mail:** entrytopractice@cnomail.org

Questions or Comments



Teleconference Feedback Form

Thank you for participating in the *Student's Introduction to Self-Regulation* teleconference. Please take a few minutes to complete this feedback form. Your feedback is appreciated and will help us improve our process! You can also complete this form online at <http://www.cno.org/en/learn-about-standards-guidelines/educational-tools/teleconferences/intro-to-self-regulation/>

Which teleconference did you attend? Tuesday, October 19 Thursday, October 28 Wednesday, November 10

1. Usefulness of teleconference Very Useful Useful Not very Useful Not at all Useful

Please explain your answer:

2. Overall satisfaction with speaker: Very Satisfied Satisfied Dissatisfied Very Dissatisfied

Please explain your answer:

Please indicate your level of satisfaction with the speaker's	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Please explain your answer
a) clarity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b) understanding of the topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c) responses to questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d) handling of participant questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
e) overall satisfaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

	Very Much	Somewhat	Not Really	Not at all
As a result of this teleconference, do you have a better understanding of:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A) Role of the College of Nurses of Ontario				
B) Nursing regulation and self-regulation				
C) Entry-to-practice competencies link to the requirements for regulation.				

Comments:

Your current status:

PN Student

BScN Student

RN

RPN

Faculty

Other (Specify):

Setting

College

University

Other (Specify):

Thank you for your feedback. Please send the completed form as an e-mail attachment to Donna Deelarbi at ddeelarbi@cnomail.org or print and fax to **416 928-7518** (attn: Donna Deelarbi) by **November 15, 2010**.