Program Approval
Official Launch

October 2018
Thank you!
Objectives

- Program approval
  - Overview
  - Development
  - Pilot
- Program approval process
  - Frequency of reviews
  - Indicators used for evaluation
  - Approval categories
  - Scorecard and PAC report
  - Fee structure
- Resources
- Future opportunities
Why we do program approval

- CNO’s registration regulation requires that all applicants have graduated from a program approved by CNO’s Council. Making sure this regulatory accountability is consistently and effectively applied to all nursing education programs is fundamental to protecting the public.

- Program approval ensures graduates are prepared to practise nursing safely, competently and ethically for the nursing category and/or class for which they want to register.
The Program Approval Framework
Program Approval Framework

Principles:
• Regulatory-focused
• Evidence-informed
• Objective
• Transparent
• Sustainable
Program Approval Development
Indicator development

Multiple methods
Pilot Evaluation
The pilot schools

Practical Nursing Programs

Baccalaureate Nursing Programs

Nurse Practitioner Programs
Post-pilot revisions

- Final consultation
- Streamline process
- Revise and finalize documents
Moving forward

- **December 2018**: NP approval
- **January 2019**: Baccalaureate Nursing approval begins
- **January 2020**: PN diploma approval begins

Develop and validate indicators #8 and #9
## Transition program approval plan

<table>
<thead>
<tr>
<th>Nurse Practitioner Programs</th>
<th>Practical Nursing Programs</th>
<th>Baccalaureate Nursing Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Program approval process has already started</td>
<td>• Program approval process will begin in 2020.</td>
<td>• Program approval Process will begin January 2019</td>
</tr>
<tr>
<td>• Process will be completed in December 2018.</td>
<td>• Programs will be notified in Fall 2019.</td>
<td>• Programs notified of their approval dates in September 2018.</td>
</tr>
</tbody>
</table>
Approval Process
Frequency of reviews

- Entry-level nursing education programs complete a comprehensive review at least once every seven years.
  - all 9 indicators

- Programs not scheduled to complete a comprehensive review will complete an annual monitoring review.
  - 3 outcome indicators

- Program approval status is determined annually based on the results of the comprehensive review and/or the annual review as applicable. Annual review can impact your status.
Annual review process

- National Regulatory Exam Results
- Graduate Feedback
- Preceptor Feedback
Comprehensive Review Process

**Notification**
- Programs are notified of comprehensive review schedule
- CNO provides orientation session

**Preparation**
- Programs prepare and submit required documentation

**Document review**
- Assessors review the documentation submitted by programs

**Interviews**
- Assessors conduct interviews with program representatives (as required)

**Report**
- Assessors complete scorecard and report

**Recommendations**
- CNO makes approval recommendations to Council

**Decisions**
- Council makes approval decisions

**Communications**
- CNO communicates Council decisions to programs and posts approval decisions on CNO's website
Standards, indicators and weights

**Standard 1**
- **Program Structure**
  - Program governance
  - Safety
  - Qualified faculty

**Standard 2**
- **Program Curriculum**
  - Curriculum map
  - Clinical placement
  - Integrated practicum

- **40%**

**Standard 3**
- **Program Outcomes**
  - Registration exam
  - Graduates/readiness to practice
  - Preceptor/readiness to practice

- **35%**
How programs will be evaluated

Each indicator scored

Two indicators mandatory: safety and curriculum

- met
- partially met
- not met
**Program approval categories**

- **Approved**: Program must receive $\geq 75\%$ and a fully met for the safety and curriculum indicators (2 and 4)

- **Approved with conditions** (satisfy 1 or both of the following):
  - the program will be under the 75% cut score
  - program has not fully met one or both of the mandatory indicators

- **Not approved**: program fails to meet the 75% cut score OR mandatory indicators and has a conditional approval with no improvement
New programs

- For the program to receive approval recognition, the school needs to provide CNO written notification of the intent to offer a new program, one year prior to the commencement date.

- New entry-level nursing programs receive preliminary approval before admitting students.

- The program approval review will minimally include a review of the new program’s curriculum.
## CNO NURSING EDUCATION PROGRAM APPROVAL SCORECARD

### Structure Standard (total weight 25%)

<table>
<thead>
<tr>
<th>Indicator (Sub-indicator)</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Nursing program governance</td>
<td>6</td>
</tr>
<tr>
<td>1a: Nursing program governance structure</td>
<td>2</td>
</tr>
<tr>
<td>1b. Curriculum review structure</td>
<td>2</td>
</tr>
<tr>
<td>1c. Annual review of program outcomes</td>
<td>2</td>
</tr>
<tr>
<td>2. Client and student safety</td>
<td>13</td>
</tr>
<tr>
<td>2a. Orientation of student and faculty to clinical setting</td>
<td>2</td>
</tr>
<tr>
<td>2b. Student supervision in all clinical placements</td>
<td>3</td>
</tr>
<tr>
<td>2c. Regular evaluation of student performance in clinical setting</td>
<td>3</td>
</tr>
<tr>
<td>2d. Processes are in place to manage and learn from safety incidents</td>
<td>5</td>
</tr>
<tr>
<td>3. Qualified faculty</td>
<td>6</td>
</tr>
<tr>
<td>3a. Faculty who are RN, RPN and NPs have current certificate of registration</td>
<td>2</td>
</tr>
<tr>
<td>3b. Regular process to evaluate teaching</td>
<td>4</td>
</tr>
<tr>
<td><strong>Sub-total - Structure Indicators</strong></td>
<td><strong>25%</strong></td>
</tr>
</tbody>
</table>

### Curriculum Standard (total weight 40%)

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>4. Curriculum incorporates entry-to-practice competencies and foundational practice standards</td>
<td>25</td>
</tr>
<tr>
<td>5. Clinical learning opportunities support learners to attain and demonstrate acquisition of program objectives</td>
<td>10</td>
</tr>
<tr>
<td>6. Processes in place to communicate expectations for the student placement</td>
<td>5</td>
</tr>
<tr>
<td><strong>Sub-total - Curriculum Indicators</strong></td>
<td><strong>40%</strong></td>
</tr>
</tbody>
</table>

### Outcome Standard (total weight 35%)

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Weight</th>
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<tbody>
<tr>
<td>7. Registration exam scores-1st time pass rates (3-year cumulative total)</td>
<td>17</td>
</tr>
<tr>
<td>8. Recent graduates' ratings of their preparation to practice safely, competently, and ethically</td>
<td>8</td>
</tr>
<tr>
<td>9. Preceptor ratings of student's readiness to practice</td>
<td>10</td>
</tr>
<tr>
<td><strong>Sub-total - Outcome Indicators</strong></td>
<td><strong>35%</strong></td>
</tr>
</tbody>
</table>

### All Standards and Indicators (total weight 100%)

<table>
<thead>
<tr>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
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</table>
PA fee structure

- Commitment to our principle of sustainability
- Cost recovery model
- Annual fee model to collect the outcome indicators
- Comprehensive fee every seven years
Resources

Program Approval

Nursing Education

Guide

Establishment des correspondances

With the college/approbation de programmes de formation-dinfirmiere/

http://www.cno.org/fr/inscrivez-vous-avec-le-college/approbation-de-


Program Approval

Nursing Education

Guide

Overview of the Program Approval Process
Nursing program name validation

- CNO is establishing a new annual process for nursing program name validation

- Confirmation from the Nursing program Chair and/or Associate Dean from the credential-granting institution will be used to ensure naming conventions for each nursing pathway are current, including site(s) where the program is offered

- Schools will be contacted within the next 4-6 weeks to validate for the upcoming year
Opportunity for engagement

- Pilot schools for indicator 8 and 9
  - Indicator 8: Recent graduate’s perceptions of how well the program prepared them to practice safely, competently and ethically based on the entry-to-practice competencies.
  
  - Indicator 9: Preceptor’s ratings of student’s readiness to practice based on the student’s demonstration of the entry-to-practice competencies in their integrated practicum.

- If interested, email programapproval@cnomail.org
Questions
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