Objectives

1. To explain the regulatory requirements for evidence-informed practice.
2. To discuss how critical inquiry supports safe practice.
3. To share examples of how nurses apply critical inquiry in practice.
Introduction

- Feedback from members on the draft *Medication* practice standard:
  - Lack of understanding of concepts
  - Need for assistance in applying concepts
  - Need to update organizational medication policies
Supports for Nursing Practice

Organizational supports

Client communicates their wishes

Nurse competence

College documents

Legislation
College Documents

- What do College documents say about critical inquiry and evidenced informed practice?
Competency

- Demonstrated knowledge, skill, ability and judgment required for safe and ethical nursing practice
Critical Inquiry

- Reflective reasoning
- Spirit of:
  - Inquiry
  - Logical reasoning
- Application of Standards
Evidence-Informed Practice

- Successful strategies to improve client outcome
- Multiple sources of evidence
Professional Standards

- Practice based in theory and evidence
- Evidence-informed rationale
Competence

- Required competencies for entry-level nurses
- Assessment of members’ continuing competence
Responsibility and Accountability

- Use of critical inquiry in relation to new knowledge
- Application of critical thinking in provision of care
- Integration of quality improvement principles
- Policy that guides delivery of care
Knowledge-Based Practice

- Diverse sources of knowledge and ways of knowing
- Repeatedly making critical inquiries
- Evidence-informed decision making to guide practice
- Openness to new ideas
Specialized Body of Knowledge

- Proactively seeks new knowledge
- Supports involvement in research
- Collaborative approach
- Responds to trends in research and environment
Quality Practice Setting Attributes

- Reflective practice
- Collegial relations
- Culture of respect
- Application of nursing knowledge and research
- Atmosphere of inquiry
...And the Learning Continues

“Know what's weird? Day by day, nothing seems to change, but pretty soon...everything's different.”

Calvin from Calvin and Hobbes

College Resources

- College documents
  - Competencies for Entry-Level Registered Nurse Practice
  - Entry-to-Practice Competencies for Ontario RPNs
  - Therapeutic Nurse-Client Relationships
  - Professional Standards

- College Website: [www.cno.org/tools](http://www.cno.org/tools)

- Practice support line
  - 416-928-0900 x 6397; Toll-free:1-800-387-5526
  - Email: [PPD@cnomail.org](mailto:PPD@cnomail.org)

- Outreach Consultants: [www.cno.org/prac/outreach](http://www.cno.org/prac/outreach)
Questions?
WHEN YOU HAVE STANDARDS, YOU HAVE ACCOUNTABILITY.