

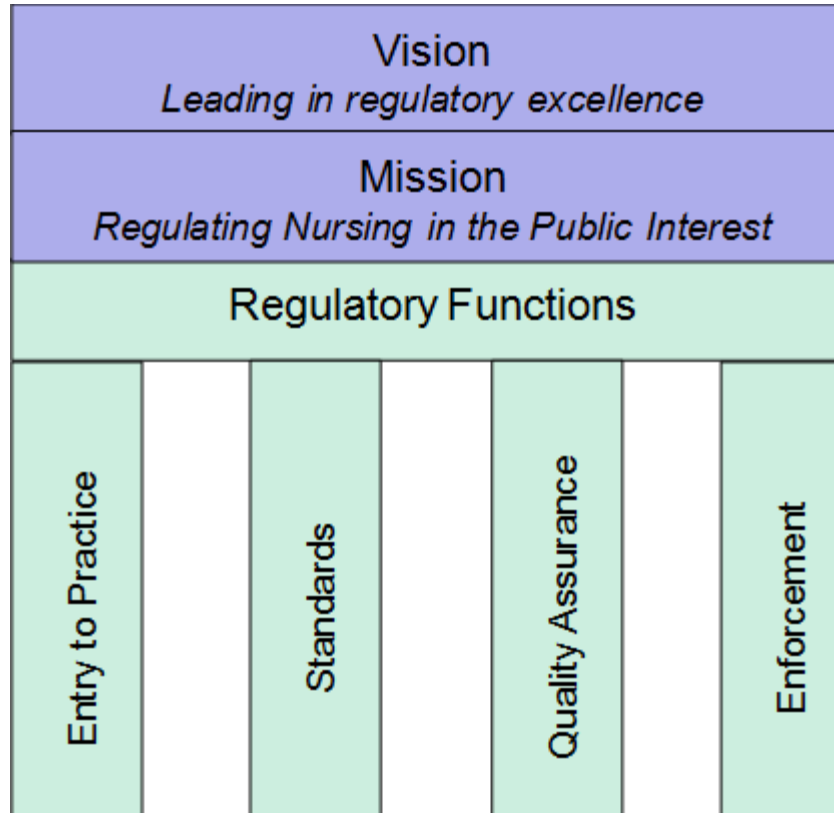
# Supporting Learners: Regulatory and an Acute Care Practice Perspectives

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# Learner Objectives

- Apply the Supporting Learners Guideline within their practice
- Increased awareness of factors that affect learners and nurses supporting learners
- Identify relevant CNO resources

# The Role of the College



# Entry-to-Practice Competencies

- Portray entry-level RN & RPN practice
- Reflect changes in the health care environment, nursing practice and nursing knowledge
- Considered terminal objectives of nursing curriculum
- Used to evaluate nursing programs and the education of applicants seeking registration

# Perspective of the New Nurse

- Relationships
  - Therapeutic Nurse-Client
  - Professional
- Conflict management
- Limits of practice
- Workload management

## Supporting Learners

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# Accountabilities

Nurses Supporting New Learners will:

- Place client safety and well-being above other objectives
- Be aware of learners' capabilities
- Be available to learner
- Be a role model
- Supervise appropriately
- Recognize the learner's cultural perspective

# Guidelines

Nurses in Preceptor roles will:

- Recommend and facilitate learning experiences that address learner's needs
- Provide guidance to effectively access resources
- Supervise
- Evaluate and provide accurate and timely feedback to learner



# Guidelines

## The Learner:

- Respects the safety and well-being of clients
- Recognizes limits of knowledge, skill and judgement
- Understands and clarifies role in the provision of care
- Uses clear, accurate and effective communication
- Identifies need for and obtains appropriate supervision
- Notifies educator if not meeting objectives
- Accountable for quality of care provided within established objectives

# Other Considerations

- Workload
- Communication
- Temporary registration
- Organizational practices and policies

# ACAG & What They Told Us....

- Learners
- Preceptors
- Process

# Resources

- Website: [www.cno.org](http://www.cno.org)
  - Links for ETP Competencies:  
<http://www.cno.org/en/become-a-nurse/>
- Outreach Consultants:  
<http://www.cno.org/prac/outreach>
- Practice Support Line
  - 1-800-387-5526 (ext. 6397)
  - 416-928-0900 (ext. 6397)
  - [ppd@cnomail.org](mailto:ppd@cnomail.org)



[www.cno.org](http://www.cno.org)

### Teleconference Feedback Form

Thank you for participating in the “*Supporting Learners: Regulatory and an Acute Care Practice Perspective*” teleconference on June 26, 2014. Please take a few minutes to complete this survey. Your feedback is appreciated and will help us improve our process!

You can also complete this form online at <http://www.cno.org/en/learn-about-standards-guidelines/educational-tools/teleconferences/supporting-learners-regulatory-and-an-acute-care-practice-perspective/>

<b>1. Usefulness of teleconference to your nursing practice:</b>	<input type="checkbox"/> Very Useful	<input type="checkbox"/> Useful	<input type="checkbox"/> Not very Useful	<input type="checkbox"/> Not at all Useful
<b>Please explain your answer:</b>				

<b>2. Overall satisfaction with speakers:</b>	<input type="checkbox"/> Very Satisfied	<input type="checkbox"/> Satisfied	<input type="checkbox"/> Dissatisfied	<input type="checkbox"/> Very Dissatisfied
<b>Please explain your answer:</b>				

<b>3. Satisfaction with speakers’:</b>	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	<b>Please explain your answer</b>
a) clarity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b) understanding of the topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c) responses to questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<b>4. As a result of this teleconference, do you have a better understanding of:</b>					<b>Please explain your answer</b>
	Yes	No	Unsure		
a) the principles of the Supporting Learners document and how they apply (or could apply) within your practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
b) CNO resources that will support your practice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

5. Other comments: \_\_\_\_\_

**6. Your nursing category:**

- RN
- RPN
- NP
- Non-nursing (specify): \_\_\_\_\_

**7. Your health care sector:**

- Academia
- Acute Care
- Community & Public Health
- LTC & Rehabilitation
- Mental Health & Corrections
- Paediatrics
- Palliative
- Other: \_\_\_\_\_

**8. Your role in your organization:**

- Staff Nurse
- Nurse Practitioner
- Manager
- Administration
- Clinical Educator
- Clinical Nurse Specialist
- Other: \_\_\_\_\_

*Thank you for your feedback.*

Please fax the completed form to **416 928-9643** (attn: *Melissa Thomas*) by July 10, 2014