

Medication Practice Standard

An Overview, 2015

Your Questions

- ppd@cnomail.org
- Subject line – “teleconference”
- We will not be taking questions on the telephone for this teleconference

Learner Objectives

- To identify how nursing concepts form the basis for a principle-based document
- To understand your accountability as a nurse, based on the revised Medication Standard

Background

- Rationale for principle-based format
- Implications to client care
 - access to care
 - dispensing
 - health care context

Approach for Revision

- Extensive literature review
- Environmental and jurisdictional review
- Membership engagement
- Key stakeholder engagement

What does Principle-Based Mean?

- Broad statements
- Common nursing principles
- Accountability and responsibility
- Builds upon entry to practice competencies
 - Critical inquiry
 - Evidence-informed practice

Critical Inquiry

- Reflective reasoning
- Spirit of:
 - Inquiry
 - Logical reasoning
- Application of Standards

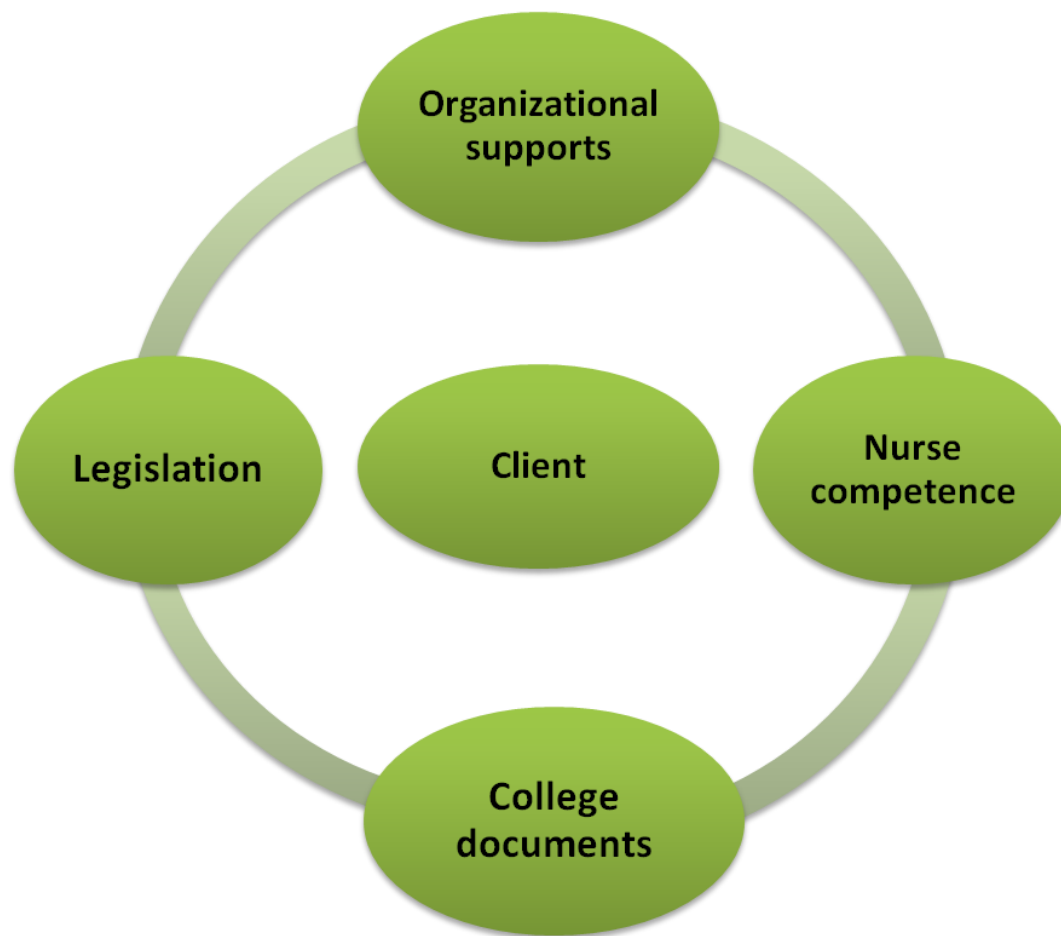
Evidence-Informed Practice

- Successful strategies to improve client outcome
- Multiple sources of evidence

Responsibility and Accountability

- Use of critical inquiry and critical thinking in relation to new knowledge
- Application of critical thinking in provision of care
- Integration of quality improvement principles
- Policy that guides delivery of care

Supports for Client Care



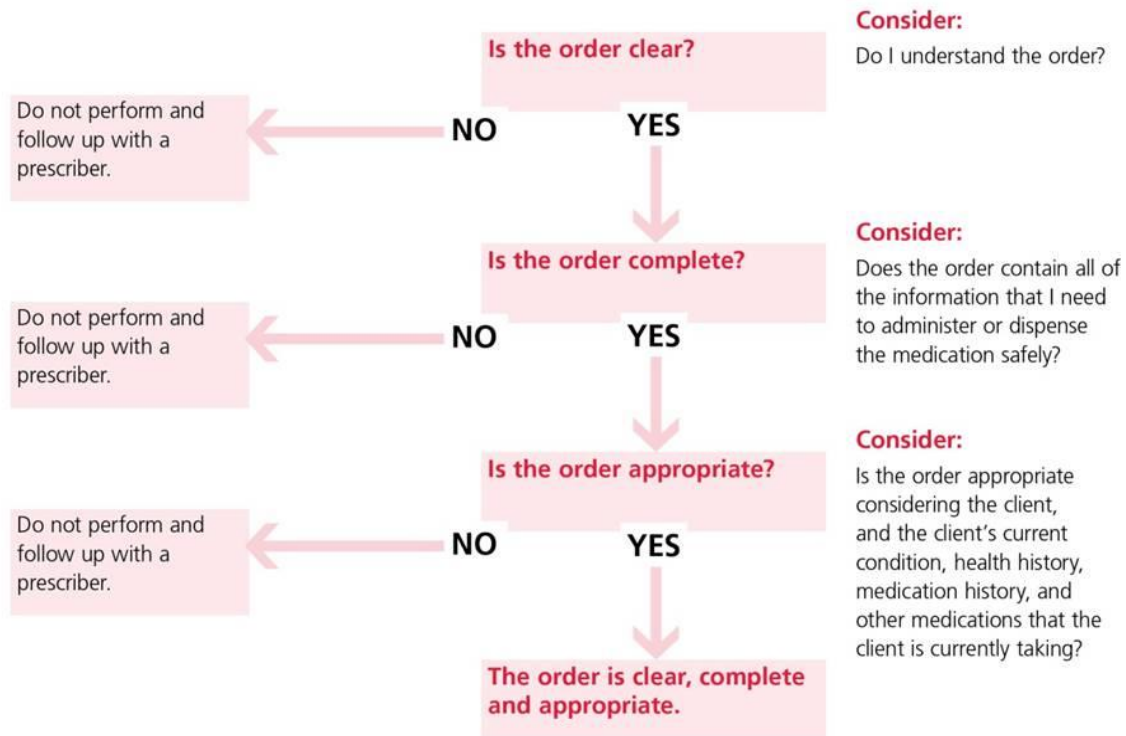
Format of the Practice Standard

- Three main principles
 - Authority
 - Competence
 - Safety
- Decision trees
- Use other practice documents to support it

Authority

- ***Nurses must have the necessary authority to perform medication practices.***
 - Describes when an order is required
 - Controlled substances
 - Outlines that orders must be clear, complete and appropriate

Decision Tree: Is the Order Clear, Complete and Appropriate?



Competence

- ***Nurses ensure that they have the knowledge, skill and judgment needed to perform medication practices safely.***
 - Evidence-informed practice

Safety

- ***Nurses promote safe care, and contribute to a culture of safety within their practice environments, when involved in medication practices.***
 - Provide client education
 - Collaborate with health care team and experts
 - Advocate for system approaches

Quality Practice Setting Attributes

- Reflective practice
- Collegial relations
- Culture of respect
- Application of nursing knowledge and research
- Atmosphere of inquiry

College Resources

- College documents
 - [Advance copy Medication Standard](#)
 - [Authorizing Mechanisms](#)
 - [Decisions about Procedures and Authority](#)
 - [Nurse Practitioner](#)
 - [Professional Standards](#)
 - [Therapeutic Nurse-Client Relationships](#)
 - [Competencies for Entry-Level Registered Nurse Practice](#)
 - [Entry-to-Practice Competencies for Ontario RPNs](#)
- College Website: www.cno.org/tools

Contact Us

- Practice support line
 - 416-928-0900 x 6397; Toll-free:1-800-387-5526
 - Email: PPD@cnomail.org
- Outreach Consultants:
www.cno.org/prac/outreach



**WHEN YOU HAVE STANDARDS,
YOU HAVE ACCOUNTABILITY.**

Regulating nursing practice
for 50 years.

50


www.cno.org



Questions?



www.cno.org