

Nominating Committee Competencies & Attributes Profile

CORE COMPETENCIES

It is expected that all, or most, of the members of the Nominating Committee would demonstrate these core competencies:

I. Leadership Skills

You demonstrate skills and ability to lead others to solve problems, adapt and manage change, innovate and achieve results.

II. Change Management

You demonstrate skills related to change management, such as relationship management, engagement, socialization of ideas, consultation and negotiation.

III. Decision Maker

You are a proven decision-maker using different decision-making methods.

IV. Public interest

You have experience in, and understanding of, protecting and acting in the public interest.

SPECIALIZED COMPETENCIES

Additionally, one, or two, members of the Nominating Committee would have expertise in one or more of these specialized competencies, so that collectively the committee would have the benefit of all of these:

V. Human Resources Leadership Experience

You have experience in, and an understanding of, human resource management with a strong understanding of organizational structure and human resources oversight, including recruiting, assessing and succession planning - well versed in assessing the competence and character of individuals based on a set of specific requirements.

VI. Psychology and Learning

You have experience and expertise working in the fields of human psychology and behaviour, which may include elements such as industrial-organizational psychology, workplace research, corporate culture, management styles, employee engagement, cognitive science, emotional intelligence, personality types, learning styles, and the application of psychometric tools and assessments.

VII. Governance and Boards

You demonstrate strong familiarity and understanding of governance roles and responsibilities, current governance policy, issues and trends. You may have gained this through prior board and/or committee experience in an organization of similar size, scope and complexity as the College, and/or through formal governance education and director certification (e.g. ICD.D (Institute of Corporate Directors), Pro.Dir. (Professional Director®), C.Dir (Director's College)).

VIII. Broad Health Sector Leadership

You have experience in a senior leadership position in a health care administrative setting.

IX. Cross-Cultural Experience

You demonstrate leadership in promoting diversity, equity and inclusion, including experience working with diverse teams and populations, e.g. working cross-culturally, internationally, experience with social, humanitarian, anti-racism, anti-oppression and LGBTQ positive principles.

X. Regulatory Experience

You have experience in the oversight of self-regulated professions, and the ability to understand and oversee regulations and standards setting and certification. You have awareness/knowledge of the regulatory climate and evolving regulatory issues, regulated industries and their oversight regimes. You may be, but are not necessarily, a lawyer.

DIVERSITY CONSIDERATIONS

CNO is an organization that embraces diversity, equity and inclusion. In composing the Nominating Committee, we seek a group that is itself diverse and also demonstrates commitment to diversity, equity and inclusion.

Diversity means recognizing and identifying the seen and unseen characteristics in the lived experiences of people that result in each person's unique perspectives.

Equity means ensuring fairness and objectiveness by recognizing and removing historical and contemporary barriers and biases that create unfair systems and practices.

Inclusion means actively creating and intentionally fostering an environment where everyone feels welcome, respected and has an opportunity to participate.

CHARACTER ATTRIBUTES

All Nominating Committee members would be expected to demonstrate these character attributes:

I. Communicator

You are able to communicate clearly, concisely and accurately, orally and in writing.

II. Constructive

You are able to build relationships, you are constructive and helpful.

III. Emotionally Mature

You are able to understand and skillfully manage emotions, especially when faced with conflict and confrontation; you are self-aware and professional.

IV. Ethical

You have unquestioned ethical integrity; you comply and/or will comply with the College's conduct expectations, bylaw and policies

V. Fiduciary

You are able to put others' interests first (servant leadership); you have a passion for the public interest, commitment and drive.

VI. Inclusive

You are able to create a place for everyone's voice; you understand the concept of equity; are aware of and respect diversity such as social and cultural differences; you are empathetic.

VII. Independent

You are able to think independently, while knowing when and how to consult others.

VIII. Learner

You are able to apply your learning to the public interest; you demonstrate a willingness to learn and develop.

IX. Listener

You are able to listen and question to achieve understanding; you are an effective and active listener.

X. Proactive

You are able to think proactively and to anticipate.

XI. Strategic

You are able to move beyond the details to envision the grander future; you are a strategic thinker.

XII. Adaptable

You are able to adapt easily and quickly to changing evidence and environments; you demonstrate cognitive flexibility.

XIII. Forthright

You are able to present an unpopular or controversial position in the face of opposition or opposing views.

XIV. Professional Judgement

You are able to think critically.

XV. Astute

You are able to apply your knowledge in the context of Board-level decision-making and leadership.

XVI. Problem Solver

You are able to evaluate complex issues and to make effective decisions (find solutions).

XVII. Unifier

You are able to encourage divergent thinking and dissent from others, and to build consensus; you stand behind the collective decisions of the Board in unity.

XVIII. Systems-level Thinker

You are able to conceptualize on a systems level and communicate this understanding to others.