

COLLEGE OF NURSES OF ONTARIO'S Academic Reference Group

June 24, 2019

What is the Academic Reference Group?

The Academic Reference Group is made up of educators and representatives of the College of Nurses of Ontario (CNO) who share information and collaborate on nursing regulatory issues of mutual interest and concern.

The group includes 10 Ontario nursing educators who have volunteered to represent all nursing programs in the province.

The goal of the group is to provide an opportunity for discussion and collaboration on regulatory issues of importance to both educators and the College of Nurses of Ontario.

Welcome

Anne Marie Shin welcomed everyone to the meeting. Sandra Merklinger is resigning from the committee. Katherine Trip from the University of Toronto was welcomed as a new member to this committee.

Program Approval Update

Nurse Practitioner programs

- All Nurse Practitioner programs were approved at the December 2018 Council meeting using the new program approval process.

Baccalaureate nursing programs

- All baccalaureate programs were approved by Council at the June 2019 meeting using the new program approval annual review process.
- Three baccalaureate nursing programs have received orientation for a comprehensive program review in June 2020.

Practical nursing programs

- In June 2019, Council approved all practical nursing (PN) programs, using the current PN program approval process for the last time. PN programs will transition to the new program approval process in January 2020. A transition plan for PN schools will be shared in early Fall 2019.

Indicator 8 and 9 Development

We continue to work with external consultants and subject matter experts on the development of Indicator 8 (Recent graduates' perception of their readiness to practice) and Indicator 9 (Preceptor's perception of student's readiness to practice). Currently, we are collating data as part of the pilot project, testing the four surveys developed for these indicators. The pilot program outcomes and future implementation plans for these indicators will be shared in early Fall.

Other

Invoicing for program approval will start in 2020. Details will be sent to schools in the Fall, 2019.

Entry-to-Practice Competencies: RN

RN Educator teleconferences to review the revised RN Entry to Practice Competencies occurred in April 2019. RN programs are required to submit curriculum mapping for the 15 new competencies on January 31, 2020. Curriculum mapping workshops were held in May to assist faculty with mapping the new competencies to their program. Resources were provided to all schools following the workshops.

Entry-to-Practice Competencies: RPN

The revised RPN Entry-to-Practice Competencies were shared during PN Educator teleconferences held in April/May 2019. PN programs are required to submit curriculum mapping for the 14 new competencies on January 31, 2020. Curriculum mapping workshops were also held in May to assist faculty with mapping the new

GROUP MEMBERS

We encourage you to share your feedback with any member of the Academic Reference Group:

Sandra DeLuca
Fanshawe College, Western University

Laura Gedcke-Kerr
Queen's University

Sandra Merklinger
University of Toronto

Sylvie Larocque
Laurentian University/Université Laurentienne

Paula Mastrilli
George Brown College

Mary McGrory
Humber Institute of Technology & Advance Learning

Linda Patrick
University of Windsor

Karen Poole
Lakehead University

Kumaran Mahathevan
Centennial College

Janet Anderson
College of Nurses of Ontario

Carol Timmings
College of Nurses of Ontario

Anne Marie Shin
College of Nurses of Ontario

Donna Rawlin
College of Nurses of Ontario

competencies to their program. Resources were provided to all schools following the workshops.

NP Consultation

CCRN is leading the Nurse Practitioner Regulatory Practices Project. All jurisdictions are participating on the National Steering Committee except Quebec. The main goal of the project is to look at adopting a single-stream Model of NP regulation with the intent to:

- improve the public and profession's perception of consistency in NP regulation;
- improve labour mobility provincially and nationally to reduce the regulatory burden;
- provide a more flexible workforce; and ensure that NPs have foundational knowledge for any patient population and setting upon entry to practice.

External stakeholder consultations occurred throughout April with academics, Ministry of Health and Long-Term Care, employers from various sectors, and professional associations. These initial consultations were conducted to identify system-level implications of adopting a single-stream model. We will continue to keep the ARG informed with new developments.

RN Prescribing

Council-approved regulation is currently with the government for their review. The deadline to submit an 'Intent to Develop' RN Prescribing Education is June 28, 2019. Members are encouraged to share the submission criteria within their academic institutions. Details about the 'Intent to Develop' submission can be found on the CNO website.

RPN Exam Update

CNO continues to work with British Columbia College of Nursing Professionals (BCCNP) to develop the new PN regulatory exam, assisted by our vendor, NCSBN. Phase one, the Practice Analysis and RPN ETP competency revisions is complete. Recruitment for item writing and reviewers has started. Anyone interested in volunteering for these opportunities are encouraged to visit our [web page](#) for more details. This second phase also includes field testing the new exam items. Currently, CNO is consulting with PN Educators to organize field testing volunteer opportunities for PN students in 2020 and 2021. Regular updates about PN exam development and various volunteer opportunities will continue to be communicated on www.cno.org.

Preventing Sexual Abuse

Findings of CNO's research to understand what contributes to nurses sexually abusing patients were presented. The ARG provided feedback to inform future intervention plans. Based on group suggestion, members can share this information with other educators and possibly use it as part of discussion in relevant ethics courses.

Membership Update

Membership history was reviewed based on this group's Terms of Reference and natural membership changes that have occurred over the past three years, since the group's inception.

Next meeting, October 21 2019, 0930-1130 hrs.

Please share this update with other nursing educators at your school.