

# Education Sector Update

September/October 2016

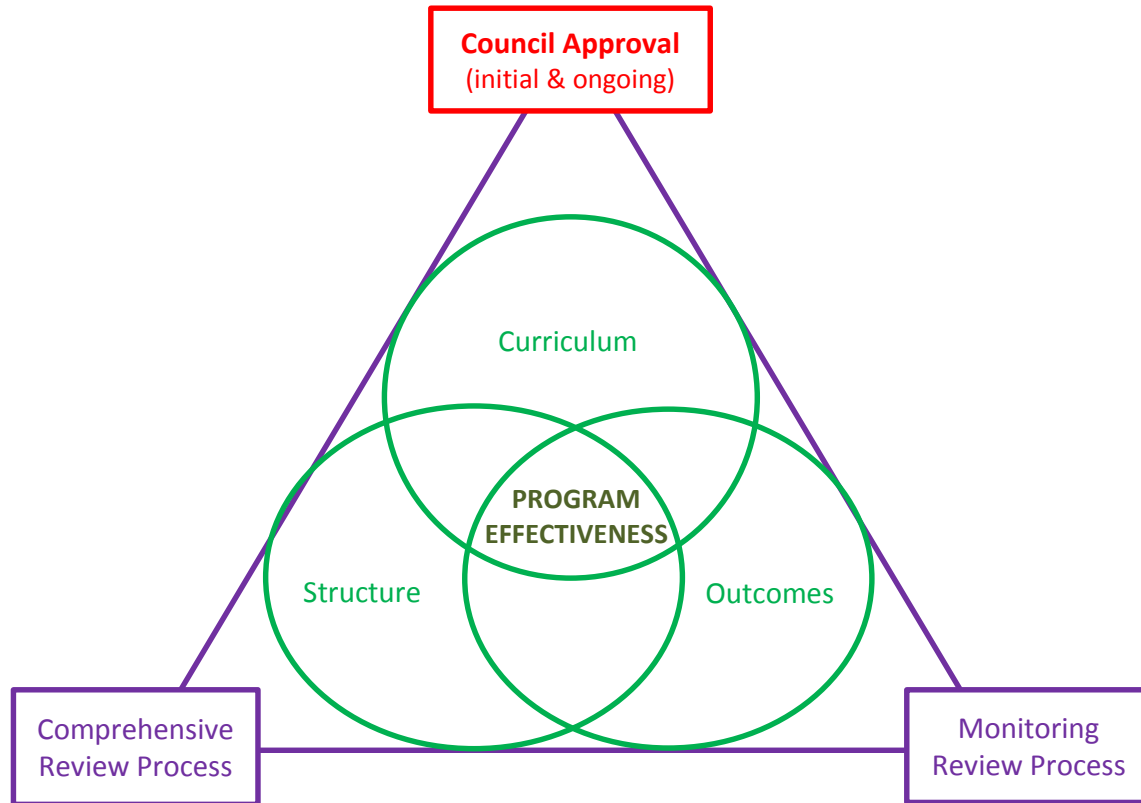
# Overview

- Guiding Principles for Program Approval
- Program Approval Framework
- What's Been Done Since the Last Teleconference
- Provincial Nursing Education Program Survey
- Program Types
- What's Ahead?
- Recruitment of Review Group
- Registration Regulation Update

# Guiding Principles for Program Approval

- Regulatory Focus
- Ensure public confidence in the educational preparedness of graduates in their chosen nursing category and/or class
- Accountability
- Transparency
- Comprehensive
- Applicable to all nursing programs in Ontario

# Program Approval Framework



# What's Been Done Since the Last Teleconference

## Stakeholder Engagement:

- Education Program Team Developed
- Validation Survey (completed spring 2016)

# What's Been Done... *continued*

## **Stakeholder Engagement:**

- External Expert Working Group (SME) (formed)
- Academic Reference Group (formed)

# What's Been Done ... *continued*

## Development:

- CNO.org updates, new dedicated page **I am an Educator**
- Evaluation Design (pending)
- Evaluation Blueprint (pending)
- Evaluation Tools (pending)

# Provincial Nursing Education Program Survey





# Program Types

Direct Entry Full

Second Level Entry Compressed

Pre-Health Specified

# What's ahead?

- Development and validation of tools and process (Fall / Winter 2016/17)
- Pilot testing (March/April 2017)
- Finalized process and communication to schools (Fall 2017)
- First program assessed (Fall 2018)

# Recruitment of Review Group

## **Who:**

- 20 to 30 key stakeholders from academia, employers, nurses and students

## **Purpose:**

- review and provide feedback on materials produced by the Program Approval Project

## **Recruitment:**

- CNO will be issuing a statement of interest and selection, based on the following: geographic location, category/class, stakeholder sector and experience.

# Changes to Registration Requirements



# What are the Proposed Changes

1. Exam
2. Declaration of practice

# Exam Changes

- Determine the number of writes
- Additional program options
- No limit on NCLEX-RN

# National Recommendation

- No limit on NCLEX-RN writes

# What Makes the NCLEX-RN Different?

- Computer adaptive test
- Different items and format every time
- Quarterly pool rotation



# What Makes the NCLEX-RN Different?

## Classical test theory

- Canadian exam score = true score + error

## Item response theory

- Candidate exam score = measure of ability

# Declaration of Practice Changes

- Remove in Ontario requirement
- Practice in the last three years
- Council considered evidence

# Comments and questions

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