

Fanshawe College: Nursing in Ontario

Fanshawe College offers applicants the option to complete the following course to address learning needs required to meet CNO's education requirement for the level of a Registered Nurse:

NRSG 7083	Nursing in Ontario
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The tables below list the entry-level competencies taught by each course. To enroll, applicants must meet the school's admission requirements and confirm with the school program coordinator that the course selected fulfills the applicant's competency gaps. It is up to the school to determine if the applicant is accepted into the program.

Please refer to CNO's [website](#) for more information on the process to complete additional education.

Course: NRSG 7083 Nursing in Ontario	
Professional	
2.1	Demonstrates accountability, accepts responsibility, and seeks assistance as necessary for decisions and actions within the legislated scope of practice.
2.2	Demonstrates a professional presence, and confidence, honesty, integrity, and respect in all interactions.
2.3	Exercises professional judgment when using agency policies and procedures, or when practising in their absence.
2.4	Maintains client privacy, confidentiality, and security by complying with legislation, practice standards, ethics, and organizational policies.
2.6	Establishes and maintains professional boundaries with clients and the health care team.
2.7	Identifies and addresses ethical (moral) issues using ethical reasoning, seeking support when necessary.
2.9	Adheres to the self-regulatory requirements of jurisdictional legislation to protect the public by: <ul style="list-style-type: none"> a) assessing own practice and individual competence to identify learning needs. b) developing a learning plan using a variety of sources. c) seeking and using new knowledge that may enhance, support, or influence competence in practice. d) implementing and evaluating the effectiveness of the learning plan and developing future learning plans to maintain and enhance competence as a registered nurse.
2.10	Demonstrates fitness to practice.
2.11	Adheres to the duty to report.
2.12	Distinguishes between the mandates of regulatory bodies, professional associations, and unions.

Communicator

3.1	Introduces self to clients and health care team members by first and last name, and professional designation (protected title).
3.3	Uses evidence-informed communication skills to build trusting, compassionate, and therapeutic relationships with clients.
3.5	Incorporates the process of relational practice to adapt communication skills.

Leader

6.10	Demonstrates knowledge of the health care system and its impact on client care and professional practice.
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Advocate

7.2	Resolves questions about unclear orders, decisions, actions, or treatment.
7.8	Supports healthy public policy and principles of social justice.
7.9	Assesses that clients have an understanding and ability to be an active participant in their own care, and facilitates appropriate strategies for clients who are unable to be fully involved.
7.10	Advocates for client's rights and ensures informed consent, guided by legislation, practice standards, and ethics.

Scholar

9.2	Translates knowledge from relevant sources into professional practice.
9.8	Engages in practices that contribute to lifelong learning.