

# Kwantlen Polytechnic University: Continuing and Professional Studies Health

[Kwantlen Polytechnic University: Professional Studies Health](#) offers applicants the option to complete the following courses to address learning needs required to meet CNO's education requirement for the level of a Registered Nurse:

<a href="#">PNUR 9100</a>	Pharmacology
<a href="#">PNUR 9112</a>	Canadian Nursing Theory and Practice
<a href="#">PNUR 9101</a>	Intro to Canadian Health Care System and Nursing in Canada
<a href="#">PNUR 9030</a>	Nurse Ready
<a href="#">PNUR 9020</a>	Consolidated Clinical Course – 400 hrs

The tables below list the entry-level competencies met by completing each course. To enroll, applicants must meet the school's [admission requirements](#) and confirm with the school program coordinator that the courses selected fulfill the applicant's competency gaps.

Please refer to CNO's [website](#) for more information on the process to complete additional education.

## Course: PNUR 9100 Pharmacology

### Clinician

1.7	Anticipates actual and potential health risks and possible unintended outcomes.
1.11	Applies knowledge of pharmacology and principles of safe medication practice.

### Professional

2.4	Maintains client privacy, confidentiality, and security by complying with legislation, practice standards, ethics, and organizational policies.
2.9	Adheres to the self-regulatory requirements of jurisdictional legislation to protect the public by: <ul style="list-style-type: none"> <li>a) assessing own practice and individual competence to identify learning needs.</li> <li>b) developing a learning plan using a variety of sources.</li> <li>c) seeking and using new knowledge that may enhance, support, or influence competence in practice.</li> <li>d) implementing and evaluating the effectiveness of the learning plan and developing future learning plans to maintain and enhance competence as a registered nurse.</li> </ul>

### Scholar

9.1	Uses best evidence to make informed decisions.
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## Course: PNUR 9112 Canadian Nursing Theory and Practice

### Clinician

1.4	Analyses and interprets data obtained in client assessment to inform ongoing decision-making about client health status.
1.5	Develops plans of care using critical inquiry to support professional judgment and reasoned decision-making.
1.7	Anticipates actual and potential health risks and possible unintended outcomes.
1.12	Implements evidence-informed practices of pain prevention, manages client's pain, and provides comfort through pharmacological and non-pharmacological interventions.
1.21	Incorporates knowledge from the health sciences, including anatomy, physiology, pathophysiology, psychopathology, pharmacology, microbiology, epidemiology, genetics, immunology, and nutrition.
1.23	Uses knowledge of the impact of evidence-informed registered nursing practice on client health outcomes.
1.25	Uses strategies to promote wellness, to prevent illness, and to minimize disease and injury in clients, self, and others.

### Professional

2.9	Adheres to the self-regulatory requirements of jurisdictional legislation to protect the public by: <ul style="list-style-type: none"><li>a) assessing own practice and individual competence to identify learning needs.</li><li>b) developing a learning plan using a variety of sources.</li><li>c) seeking and using new knowledge that may enhance, support, or influence competence in practice.</li><li>d) implementing and evaluating the effectiveness of the learning plan and developing future learning plans to maintain and enhance competence as a registered nurse.</li></ul>
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### Educator

8.1	Develops an education plan with the client and team to address learning needs.
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### Scholar

9.1	Uses best evidence to make informed decisions.
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**Clinician**

1.23	Uses knowledge of the impact of evidence-informed registered nursing practice on client health outcomes.
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**Professional**

2.1	Demonstrates accountability, accepts responsibility, and seeks assistance as necessary for decisions and actions within the legislated scope of practice.
2.2	Demonstrates a professional presence, and confidence, honesty, integrity, and respect in all interactions.
2.5	Identifies the influence of personal values, beliefs, and positional power on clients and the health care team and acts to reduce bias and influences.
2.9	Adheres to the self-regulatory requirements of jurisdictional legislation to protect the public by: a) assessing own practice and individual competence to identify learning needs. b) developing a learning plan using a variety of sources. c) seeking and using new knowledge that may enhance, support, or influence competence in practice. d) implementing and evaluating the effectiveness of the learning plan and developing future learning plans to maintain and enhance competence as a registered nurse.
2.10	Demonstrates fitness to practice.
2.12	Distinguishes between the mandates of regulatory bodies, professional associations, and unions.

**Communicator**

3.1	Introduces self to clients and health care team members by first and last name, and professional designation (protected title).
3.8	Documents and reports clearly, concisely, accurately, and in a timely manner.

**Collaborator**

4.3	Determines their own professional and interprofessional role within the team by considering the roles, responsibilities, and the scope of practice of others.
4.4	Applies knowledge about the scopes of practice of each regulated nursing designation to strengthen intraprofessional collaboration that enhances contributions to client health and well-being.

4.5

Contributes to health care team functioning by applying group communication theory, principles, and group process skills.

### Leader

6.10

Demonstrates knowledge of the health care system and its impact on client care and professional practice.

### Advocate

7.11

Uses knowledge of population health, determinants of health, primary health care, and health promotion to achieve health equity.

### Scholar

9.8

Engages in practices that contribute to lifelong learning.

**Professional**

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| 2.9 | <p>Adheres to the self-regulatory requirements of jurisdictional legislation to protect the public by:</p> <ul style="list-style-type: none"><li>a) assessing own practice and individual competence to identify learning needs.</li><li>b) developing a learning plan using a variety of sources.</li><li>c) seeking and using new knowledge that may enhance, support, or influence competence in practice.</li><li>d) implementing and evaluating the effectiveness of the learning plan and developing future learning plans to maintain and enhance competence as a registered nurse.</li></ul> |
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## Course: PNUR 9020 Consolidated Clinical Course

### Clinician

1.1	Provides safe, ethical, competent, compassionate, client-centred and evidence-informed nursing care across the lifespan in response to client needs.
1.2	Conducts a holistic nursing assessment to collect comprehensive information on client health status.
1.4	Analyses and interprets data obtained in client assessment to inform ongoing decision-making about client health status.
1.5	Develops plans of care using critical inquiry to support professional judgment and reasoned decision-making.
1.6	Evaluates effectiveness of plan of care and modifies accordingly.
1.7	Anticipates actual and potential health risks and possible unintended outcomes.
1.8	Recognizes and responds immediately when client safety is affected.
1.9	Recognizes and responds immediately when client's condition is deteriorating.
1.10	Prepares clients for and performs procedures, treatments, and follow up care.
1.11	Applies knowledge of pharmacology and principles of safe medication practice.
1.13	Implements therapeutic nursing interventions that contribute to the care and needs of the client.
1.21	Incorporates knowledge from the health sciences, including anatomy, physiology, pathophysiology, psychopathology, pharmacology, microbiology, epidemiology, genetics, immunology, and nutrition.
1.22	Incorporates knowledge from nursing science, social sciences, humanities, and health-related research into plans of care.
1.23	Uses knowledge of the impact of evidence-informed registered nursing practice on client health outcomes.
1.24	Uses effective strategies to prevent, de-escalate, and manage disruptive, aggressive, or violent behaviour.
1.25	Uses strategies to promote wellness, to prevent illness, and to minimize disease and injury in clients, self, and others.
1.26	Adapts practice in response to the spiritual beliefs and cultural practices of clients.
1.27	Implements evidence-informed practices for infection prevention and control.

## Professional

2.1	Demonstrates accountability, accepts responsibility, and seeks assistance as necessary for decisions and actions within the legislated scope of practice.
2.2	Demonstrates a professional presence, and confidence, honesty, integrity, and respect in all interactions.
2.3	Exercises professional judgment when using agency policies and procedures, or when practising in their absence.
2.4	Maintains client privacy, confidentiality, and security by complying with legislation, practice standards, ethics, and organizational policies.
2.5	Identifies the influence of personal values, beliefs, and positional power on clients and the health care team and acts to reduce bias and influences.
2.6	Establishes and maintains professional boundaries with clients and the health care team.
2.9	Adheres to the self-regulatory requirements of jurisdictional legislation to protect the public by: <ul style="list-style-type: none"><li>a) assessing own practice and individual competence to identify learning needs.</li><li>b) developing a learning plan using a variety of sources.</li><li>c) seeking and using new knowledge that may enhance, support, or influence competence in practice.</li><li>d) implementing and evaluating the effectiveness of the learning plan and developing future learning plans to maintain and enhance competence as a registered nurse.</li></ul>
2.10	Demonstrates fitness to practice.
2.11	Adheres to the duty to report.
2.13	Recognizes, acts on, and reports, harmful incidences, near misses, and no harm incidences.
2.14	Recognizes, acts on, and reports actual and potential workplace and occupational safety risks.

## Communicator

3.2	Engages in active listening to understand and respond to the client's experience, preferences, and health goals.
3.4	Uses conflict resolution strategies to promote healthy relationships and optimal client outcomes.
3.5	Incorporates the process of relational practice to adapt communication skills.
3.6	Uses information and communication technologies (ICTs) to support communication.
3.7	Communicates effectively in complex and rapidly changing situations.

3.8	Documents and reports clearly, concisely, accurately, and in a timely manner.
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### Collaborator

4.1	Demonstrates collaborative professional relationships.
4.3	Determines their own professional and interprofessional role within the team by considering the roles, responsibilities, and the scope of practice of others.
4.4	Applies knowledge about the scopes of practice of each regulated nursing designation to strengthen intraprofessional collaboration that enhances contributions to client health and well-being.

### Coordinator

5.1	Consults with clients and health care team members to make ongoing adjustments required by changes in the availability of services or client health status.
5.2	Monitors client care to help ensure needed services happen at the right time and in the correct sequence.
5.3	Organizes own workload, assigns nursing care, sets priorities, and demonstrates effective time management skills.
5.4	Demonstrates knowledge of the delegation process.
5.5	Participates in decision-making to manage client transfers within health care facilities.
5.7	Prepares clients for transitions in care.
5.8	Prepares clients for discharge.
5.9	Participates in emergency preparedness and disaster management.

### Leader

6.2	Integrates continuous quality improvement principles and activities into nursing practice.
6.4	Participates in creating and maintaining a healthy, respectful, and psychologically safe workplace.
6.7	Takes action to support culturally safe practice environments.
6.9	Provides constructive feedback to promote professional growth of other members of the health care team.



## Advocate

7.1	Recognizes and takes action in situations where client safety is actually or potentially compromised.
7.2	Resolves questions about unclear orders, decisions, actions, or treatment.
7.5	Supports environmentally responsible practice.
7.6	Advocates for safe, competent, compassionate and ethical care for clients.
7.9	Assesses that clients have an understanding and ability to be an active participant in their own care, and facilitates appropriate strategies for clients who are unable to be fully involved.
7.11	Uses knowledge of population health, determinants of health, primary health care, and health promotion to achieve health equity.

## Educator

8.1	Develops an education plan with the client and team to address learning needs.
8.2	Applies strategies to optimize client health literacy.
8.3	Selects, develops, and uses relevant teaching and learning theories and strategies to address diverse clients and contexts, including lifespan, family, and cultural considerations.
8.4	Evaluates effectiveness of health teaching and revises education plan if necessary.

## Scholar

9.1	Uses best evidence to make informed decisions.
9.2	Translates knowledge from relevant sources into professional practice.
9.8	Engages in practices that contribute to lifelong learning.