Welcome to the first issue of REx-PN Exam News to be distributed monthly! We are one year until implementation of this new regulatory exam and this newsletter will provide the latest information you need for the exam.

PN Exam Transition Group’s vital role
Over the last two years, six Ontario PN academics have been providing their expertise and consultation to us as part of the REx-PN’s development. They have been helping us to ensure a successful transition to the new exam by identifying risk and mitigation strategies, updating us on relevant and emerging trends in the education sector, and providing their input into many other aspects of the exam process.

More item-writing webinars on the way
To help you in learning how to write CAT-style exam questions, we’ll be offering multiple webinars on the topic from the end of April to early May 2021. Watch this space for full details in the February newsletter!

Please take our short survey today to tell us how communications have been going so far and how we can support you over the next year. The survey should take you no more than 7 minutes to complete. We’re looking for feedback from PN educators and senior program leaders by Tuesday, Feb 9, 2021 so please share the survey link with your colleagues. Thanks!

Who to contact
We are always available to answer your questions. You can reach out to us at RExPN@CNOMail.org

Answers to your questions
Why do we have a regulatory exam?
A registration exam tests whether the writer has the knowledge, skills and judgment to provide safe care at the beginning of their careers. As provincial regulators of the nursing profession, we are accountable for ensuring that only those who demonstrate the ability to apply nursing knowledge and provide safe care are able to practice.

How do the RPN competencies relate to questions on the REx-PN?
The REx-PN is based on data collected from an analysis of RPN/LPN practice conducted in early 2019, and which will be repeated every five years. In addition, revised national entry-to-practice competencies were mapped to the practice analysis to ensure the competencies essential for safe nursing practice are included on the exam. These informed the REx-PN Test Plan, which guides the development of content for the exam.

Prior to writing the REx-PN, Practical Nursing students will have completed an educational program designed to teach them the knowledge, skills and judgment to prepare them to enter the nursing profession. Nursing candidates’ academic preparation provides a starting point for them to practice in a variety of settings. In complement, the REx-PN is developed to assess whether practical nursing candidates possess the minimal entry-level competence to provide safe and effective care.

For the latest on the exam, please see the Frequently Asked Questions sections here: